

**Welcome to the Annual  
Title I, Part A Meeting  
for Parents and Families**

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Harmony School of Innovation - Sugar Land  
Thursday, September 20, 2018

# WHY ARE WE HERE?

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The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

# ACTIVITY TIME

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- Find some one you do not know well and introduce yourself.
- Discuss what you know about Title I.
  - For example:
    - Were you aware this is a Title I school?
    - Have you ever been to Title I Parent & Family Engagement Meeting at this campus or another school?
    - Have you seen the Title I School Compact or Policy for this campus in previous years?
    - Do you attend Parent & Family Engagement Activities?

# WHAT YOU WILL LEARN

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- What it means to be a Title I, Part A school
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How to request information about the qualifications of my child’s teachers

# WHAT YOU WILL LEARN CONT'D

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- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- Ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

# WHAT IS A TITLE I SCHOOL?

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Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs.

These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

# 1% “SET ASIDE”

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Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA for system wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

# LEA TITLE I PLAN

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The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan



# CAMPUS IMPROVEMENT PLAN

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The school's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services (federal & state funds)
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CIP

# PARENT AND FAMILY ENGAGEMENT POLICY

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The policy addresses how the school will implement the parent and family engagement program. This includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

# SCHOOL-PARENT COMPACT

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The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

# TEACHER QUALIFICATIONS

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- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

# ANNUAL EVALUATION

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- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
  - Parent questionnaires and surveys
  - Focus groups
  - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

# How are We Doing?

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Once again, HSI-Sugar Land received seven out seven distinctions and earned and A rating for the 2017-2018 school year. You can locate a detailed accountability report on the TEA website. Distinction Designations include:

- Reading/ELA
- Math
- Science
- Social Studies
- Comparative Academic Growth / Student Progress
- Postsecondary Readiness
- Closing performance Gaps

**Texas Education Agency**  
**2018 Accountability Ratings Overall Summary**  
**HARMONY SCHOOL OF INNOVATION-SUGAR LAND (101862002)**

	Component Score	Scaled Score	Rating
<b>Overall</b>		97	Met Standard
<b>Student Achievement</b>		95	Met Standard
STAAR Performance	70	93	
College, Career and Military Readiness	92	98	
Graduation Rate	99	95	
<b>School Progress</b>		94	Met Standard
Academic Growth	85	93	Met Standard
Relative Performance (Eco Dis: 45.8%)	81	94	Met Standard
<b>Closing the Gaps</b>	100	100	Met Standard

# WHO DO I CONTACT?

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- Principal: Hakan Simsek ([hsimsek@harmonytx.org](mailto:hsimsek@harmonytx.org))
- Dean of Academics: Sena Qutob ([squtob@harmonytx.org](mailto:squtob@harmonytx.org))
- Dean of Students (9<sup>th</sup> & 10<sup>th</sup>): Ghazala Ahmad ([gahmad@harmonytx.org](mailto:gahmad@harmonytx.org))
- Dean of Students (11<sup>th</sup> & 12<sup>th</sup>): Tommy Duff ([tduff@harmonytx.org](mailto:tduff@harmonytx.org))
- Head Counselor: Alper Ciftci ([aciftci@harmonytx.org](mailto:aciftci@harmonytx.org))



# QUESTIONS

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