



Harmony School of Innovation – Sugar Land

SCHOOL-PARENT COMPACT

2018-2019

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Yearly the compact should be evaluated to determine its effectiveness with revisions made as necessary. School must schedule annually a parent/teacher conference to discuss the compact.

The [Harmony School of Innovation – Sugar Land](#) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

The [Harmony School of Innovation – Sugar Land](#) will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Conferences and staff development developed by our Instructional Leaders
 - Promotions on our Web site highlighting the awards and honors that we have received for Harmony's contribution to excellence in education
 - Teaching the high academic standards using research-based instructional strategies

We inform families about State standards and our curriculum and assessments, suggest ideas to help parents monitor and support their student's achievement, and educate on the value of parent involvement by:

- Staff-Parent meal, rotated through breakfast, lunch and dinner
- Curriculum information sessions will be held once per semester to discuss academic programs, student expectations, and state assessments
- Formal Parent-Teacher conferences will be held at least once per year plus home visits
- Administration will maintain an open-door policy in order to be available to parents for discussion about student needs and/or concerns
- Weekly Information newsletters sent to parents via Staff/Student/Parent daily email list
- Individual conversation with counselors
- Parent Academic Resources web site gives detail information about the resources used in each grade

Academic progress is reported to parents via:

- Important announcements will continue through the School Reach telephone program
- School website page will be the primary means for daily announcements
- Annual Title I meeting will be held each year in first quarter
 - At this meeting, families will be informed of the school's Title I program and budget, and the right of parents/guardians to be involved in their child's education

Parents can make suggestions and participate in decision making at PHHS via:

- Parents are invited to involve in Membership on the Site Council
 - This includes participating in development of the School Improvement Plan (SIP)
- Attending Principal-Parent Meals – agenda set by parents and the Principal
 - The Title I Parent-School Compact is reviewed at this meeting annually
 - The Parent Involvement Policy and Procedures for Harmony will be reviewed at this meeting annually
 - The Title I budget is reviewed at this meeting annually
- Individual conversations with counselors
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Conferences
 - Parent-Teacher Conference – offered at flexible times or house visits for parents who are not available during weekdays
 - Individually schedules conferences
 - Annual IEP meetings (if the student receives Special Education services)
- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Gradebooks consistently updated in timely manner
 - Report cards mailed home after each nine weeks
 - Parent-Teacher Conferences
 - Parent phone calls by counselors
 - Parent Academic Resources - website gives detailed information about the resources used in each course
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Orientations
 - Open house

- Parent Conference Days
 - Meetings at times suitable to both parents and staff
 - Course Scheduling and Graduation Planning
 - Provide information regarding qualifications of child teacher, when requested
- **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
 - Parents/Family Members are encouraged to volunteer at their child’s school and participate in PTO activities
 - Coaching and/or mentoring opportunities will be available to interested parents, in athletic and academic areas on campus

Parent Responsibilities:

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance
- Establishing a time for homework
- Monitoring amount of television/video games children watch and/or spend on internet/cell phone
- Volunteering in the classroom or attending school activities as schedule allows
- Participating, as appropriate, in decisions relating to the children’s education and the school
- Promoting positive use of the child’s extracurricular time
- Staying informed about the child’s education and communicating with the school
- Read with the child and encourage child to read on his/her own
- Work with the child to review and prepare for exams

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Come to class on time, prepared, and ready to learn
- Be responsible for our own actions
- Listen and follow directions
- Wear my glasses or hearing device, if I have them
- Do our homework every day and bring necessary materials and completed assignments
- Respect the school, classmates, staff, and families
- Ask for help when we need to
- Read in school and at home
- Review and prepare for exams
- Give to our parents all information received from our school every day

School Official

Parent/Guardian

Student

Date

Date

Date